

**Carew Peel Forest School**  
**Y4-6 Fixed Term Position Information**  
**September 2018**

**Position commences Monday 28<sup>th</sup> January, 2019**

**Y4-6 Teacher, Full time, Fixed Term.**

*Our family friendly school is nestled in an attractive rural setting between Geraldine and Ashburton.*

*We require an energetic, motivated and forward-thinking teacher who:*

- *values building strong and positive relationships*
- *is committed to exploring innovative practice to engage students and promote learner agency*
- *is happy to work collaboratively within a two teacher Y4-6 flexible learning space*
- *is competent in the use of digital tools*
- *is open to learning opportunities within the rich natural environment that our school and local area offers.*

*You are most welcome to visit our school. We will be happy to talk with you and proud to show you around our amazing indoor and outdoor learning environments.*

*Applications close 3pm, Friday 26<sup>th</sup> October.*

*Please send covering letter, application form and CV, including the names and contact details of 3 referees to [principal@carewpeelforest.school.nz](mailto:principal@carewpeelforest.school.nz)*

*Application information also available from vacancies [www.carewpeelforest.school.nz](http://www.carewpeelforest.school.nz) (through the Our People tab)*

**This position is only suitable for NZ registered teachers.**

***If this teaching position interests you and you would like to join us you will need to:***

- *be committed to forming and building quality relationships with students, staff and whanau.*
- *be highly motivated, innovative and willing to think outside the square to inspire students, and deliver engaging and meaningful learning experiences where learning is playful and fun.*
- *create a classroom culture within a flexible learning environment Y4-6 learning hub that is positive, inclusive, promotes learner agency, develops leadership and values diversity.*
- *develop a growth mindset culture with a belief that*
  - *everyone is capable of learning and becoming a high achiever*
  - *we work hard, learn strategies to help us learn and seek help when we need it*
  - *failures and setbacks are seen as opportunities to learn*
  - *links praise to the process of learning.*
- *be a team player who thrives on working collectively and collaboratively with others. You will need to be willing to share in the development of the Y4-6 'Tarahaoa' flexible learning environment and progressively find opportunities to co-teach with the other team member.*

- demonstrate a strength in digital technologies to support, enhance and transform learning. Our school is currently using Hapara Teacher Dashboard, GAFE, Seesaw and SMS Assembly. A knowledge of and willingness to use these programmes is an advantage.
- sound curriculum knowledge, particularly in literacy and numeracy, with a growing knowledge and understanding of teaching and learning practices that promote learner agency and deep thinking.
- be open to learning opportunities within the school and our wider community.
- show enthusiasm and commitment to the Enviroschools' principles and programmes.
- have the mindset that means you strive to continually improve as a teacher, using data /evidence to inform your planning, practice and teaching inquiry.
- resolve issues in a calm, learning focused manner.
- be organised and reliable, and have a willingness to take on additional responsibility and 'go the extra mile'.
- be committed to maintaining the professional hours required to be an effective team member.

***A little bit more about  
Carew Peel Forest School and the surrounding area***

**You will teach and learn..**

- and become an active and valued team member of our thriving rural school (four teachers and principal). We have the children at heart in every aspect and we are always friendly and welcoming to community members and visitors.
- and have the opportunity to have input into the exciting development of the Y4-6 Tarahaoa flexible learning environment.
- in attractive surroundings with an expanding outdoor learning environment, extending to Peel Forest where we have a kaitiaki role for the Kahikitea track.
- in a school that has a real rural flavour, enjoys strong community support and values community involvement in the children's learning. You will experience; community members reading to classes weekly, pet day, sports days, school camps, school picnic etc.
- and enjoy and benefit from strong support structures with a Combined Board of Trustees with Geraldine High School and a supportive and proactive Home and School.
- work with a cohesive team of approachable, energetic and committed people who care deeply about kids and enjoy a good laugh.
- deliver an innovative and adventurous school-based living curriculum that encourages teachers to explore deep learning, use their creative flair, values students' input into learning and links strongly to our strategic plan.
- incorporate the Enviroschools programme where appropriate, integrating concepts and strategies into your teaching and learning and getting the children involved in actions that make a difference.

- becoming involved in school-wide integrated concept based topic planning.
- undertaking meaningful professional learning opportunities. Teaching as Inquiry is linked to PLD. Personal journals, reflections and recorded evidence over the year serve as a major part of the appraisal process. There is also an opportunity to be involved and supported in a personal mini-research in an area of your passion.
- being part of *Kā Awa Whiria* kahui ako (Geraldine Community of Learning) which is in the early stages of development. Involvement will offer networking opportunities with colleagues and in time PLD across the community.
- and form relationships with all akonga in the school including students and families from diverse backgrounds who are keen to learn, responsive, and respectful.
- in a school that is well resourced with an extensive range of digital technologies including 1:1 devices in the Y4-6 learning area.
- and enjoy opportunities for leadership (possibility of a MU).
- in a scenic rural area - the popular towns of Geraldine (20km) and Ashburton (35km) are close by. Extensive outdoor recreation opportunities are available with rivers, lakes, forests and mountains in close proximity.

#### **Time-line for appointment**

Advertised in the on-line Education Gazette – September 28th

Advertised in hard copy Education Gazette – October 15th

Position closes – Friday October 26th (3pm)

Shortlisting – Week of 29th October

Interviews – To be advised

Position commences - Monday 28th January, 2019