

# Carew Peel Forest School /

## Charter

2018 - 2020



### Our School...Our community...

Carew Peel Forest School is a rural school with a welcoming and friendly family atmosphere, reflecting its "Caring for" values. The school charter supports high quality teaching and learning through place-based, authentic learning and the use of the natural environment. In recent years the professional learning and development has focussed on flexible learning practice and the Board has supported this practice by developing flexible learning and teaching environments. In 2016 the two junior classrooms were completely refurbished to create a Y1-3 learning hub (Huatekere) and in 2017 a roll growth classroom was linked to an existing classroom to create a Y4-6 learning hub (Tarahaoa). The school is an official 'Enviroschool' and has successfully worked to gain green-gold status. The school is situated in the heart of farmland and close to conservation areas. The school catchment covers a wide geographical area and almost all children are transported to school in three school-owned and operated buses, servicing the Carew, Ealing / lower Rangitata, and the Peel Forest / Rangitata Gorge areas.

Our 2018 opening school roll is made up of 83% NZ/European students, 5% Maori students and 12% students from migrant backgrounds. The majority of families are involved in the dairying industry. Over the last decade the area has seen a significant shift in land use away from the traditional sheep, beef and cropping, to dairying. This has resulted in a population increase with the dairy industry attracting both skilled and unskilled workforces into the area. There is a transient population, which can have a flow-on effect on the children and their learning, the school and community, and at times uncertainty around the school roll. There is a rich cultural diversity within the school as many migrants have come to live and take up work opportunities in the area.

The school receives and values strong community involvement and partnership. The school and the community share the swimming pool and the hall. There is an active Home and School that supports children's learning in a variety of ways. Traditionally the school contributes to Geraldine High School with which the school has a Combined Board of Trustees. Through this partnership our school accesses support in financial administration. The school is in a Kahui Ako (Community of Learning) - Ka Awa Whiria (Braided Rivers, with schools and pre-schools within the Geraldine District, and Awa, a tertiary institute.

# Carew Peel Forest School

## Strategic Plan

2018 - 2020

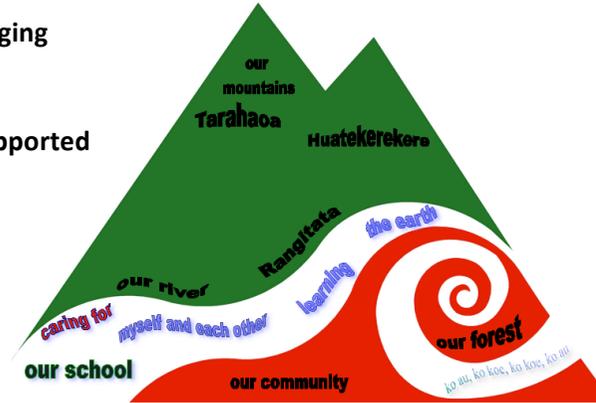
### Purpose

To grow happy, confident well-balanced children by engaging them in vibrant, responsive and meaningful learning environments focused on relationships and connections. Expectations are high and learners are challenged and supported to achieve and shine.

### Vision

Welcoming, caring and inclusive  
Open-minded, high achieving and effective  
Adaptable, collaborative and creative  
Environmentally and community connected

### Values Caring for..



myself and each other

manaaki tangata

Rangatiratanga  
Āwhinatanga  
Manaakitanga  
Kotahitanga

learning  
manaaki ako

Whakamanahia  
Whakatinahia  
Ako  
Pono

the environment

manaaki taiao

Kaitiakitanga  
Whanaungatanga

### Strategic Goals

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| 1. Students will actively learn in meaningful programmes that reflect their needs, abilities and interests, with progress and achievement measured in relation to curriculum expectations. |
| 2. Flexible Learning Practice is established to meet the needs of all learners.  |
| 3. Carew Peel Forest School is a recognised kōhanga (nest) for learners who think and act sustainably.   |
| 4. Carew Peel Forest School will become part of a local learning community established for the benefit of all learners.  |

<b>Carew Peel Forest Strategic Goal</b>	<b>What we will see in 2018</b>	<b>What we will see in 2019</b>	<b>What we will see in 2020</b>
<p><b>1. Students will actively learn in meaningful programmes that reflect their needs, abilities and interests, with progress and achievement measured in relation to curriculum expectations.</b></p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><i>For privacy reasons the school will not report publicly on any group in which individuals may be easily identified.</i></p> </div>	<ul style="list-style-type: none"> <li>○ Professional development in the Progress and Consistency Tool (PaCT) to support teachers in making robust student achievement judgements in reading and writing and maths.</li> <li>○ Teachers involved in an in-school <u>Maths Professional Development Contract</u>. This will strengthen and monitor effective teacher practice, including assessment, and create sustained acceleration with student progress</li> <li>○ Gifted and Talented procedures and practices continue to develop and strengthen. Teachers participating in PLD to develop robust strategies that encourage depth of thinking.</li> </ul>	<ul style="list-style-type: none"> <li>○ Use of PaCT is embedded in the school.</li> <li>○ Effective teaching practices in maths are embedded. Student progressing</li> <li>○ Gifted and Talented procedures are embedded in the school. The needs of this group of priority learners are clearly being met. Teachers are using strategies that promote depth of thinking for all students.</li> </ul>	<p>Dependant on the community consultation that will take place in the latter part of 2018 regarding the 2019 - 2021 Strategic Plan</p>
<p><b>2. Flexible Learning Practice (FLP) is established to meet the needs of all learners.</b></p>	<ul style="list-style-type: none"> <li>○ Teachers will be supported to ensure student learning and well-being within our two flexible learning hubs is flourishing. 'Learner agency', collaborative practices and co-teaching strategies will be evident.</li> <li>○ Create new learning spaces from previously used rooms / buildings <ul style="list-style-type: none"> <li>○ Repurpose community owned ex R4 into a multi-purpose room (Ruma Huamaha)</li> <li>○ Repurpose ex caretaking shed into a creative making space</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ Students in the school are learning successfully within the two flexible learning hubs. Students are competently engaged and involved in their learning. Collaborative practices and co-teaching strategies embedded.</li> </ul>	

<p><b>3. Carew Peel Forest School is a recognised kōhanga (nest) for learners who think and act sustainably.</b></p>	<ul style="list-style-type: none"> <li>○ Teachers and students are making quality use of opportunities within our school to encourage and develop sustainability with all akonga.</li> </ul>	<p>Outdoor learning spaces are well utilised and to strengthen and enhance students' learning.</p>	
<p><b>4. Carew Peel Forest School will become part of a local learning community established for the benefit of all learners.</b></p>	<ul style="list-style-type: none"> <li>○ Kahui ako leadership structure is set in place. Akonga will progress the identified achievement challenges and will be supported by lead teachers robust professional development.</li> </ul>	<p>CoL is moving forward on goals and actions with support from appropriate professional development.</p>	

**Te Ao Māori**

Carew Peel Forest School will take all reasonable steps to incorporate Tikanga Māori and Te Reo Māori into the school's curriculum. Daily programmes will have a dimension where possible; greetings, farewells, days, months, numbers, commands, language related to everyday objects. Integrated units will include components that are appropriate to the topic and class level. Staff will be supported with professional learning as necessary, in their knowledge of customs and how to develop understandings with their students.

Carew Peel Forest School will ensure all reasonable steps are taken to provide instruction in tikanga Māori and te reo Māori for full time students whose parents ask for it. These steps might include engaging with local iwi, accessing the correspondence school etc.

Carew Peel Forest School will encourage parents of Māori students to be actively involved in school life. We will seek the views and be open to concerns of the Māori community.